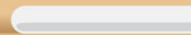


NADA-ATD

Academy

Enhancing the Student Learning Experience at NADA Academy

August 27, 2014



Topics

- What Students Are Saying
- Threaded Discussions
- The Syllabus
- The Future

"Have breakout sessions that focus around the different DMS used. It helps to see where and how the information is mined for the formulas."

"Not enough feedback, debate the issues."

"Force class to participate more."

"Have all pre-course homework in one spot and not having to look multiple areas to insure it is done correctly."

"Provide a syllabus of what is expected and what's going to be covered in the week."

What Students Are Saying

“I think a question and answer type session would be useful. I think we could learn a lot from questions from classmates. The questions could be discussed amongst class and with instructor's guidance could be very useful in answering many of our questions, that some classmates may not bother to ask, but want to know.”

Academy Student

Threaded Discussions

- A thread is an online discussion that exists among students and their peers. Teachers pose questions and classmates choose to respond to each others' comments.
- Threaded discussions provide an asynchronous method of communication that allows students to learn from each other and compliment each others' contributions.
- Online discussions play an integral role in facilitating students' learning, as well as fostering dialogue, critical thinking, and reflective inquiry.

Activity

What is “critical thinking”?

The mental process of actively and skillfully conceptualizing, applying, analyzing, synthesizing, and evaluating information to reach an answer or conclusion.

Dictionary.com's 21st Century Lexicon

The Current State of Critical Thinking in Higher Education

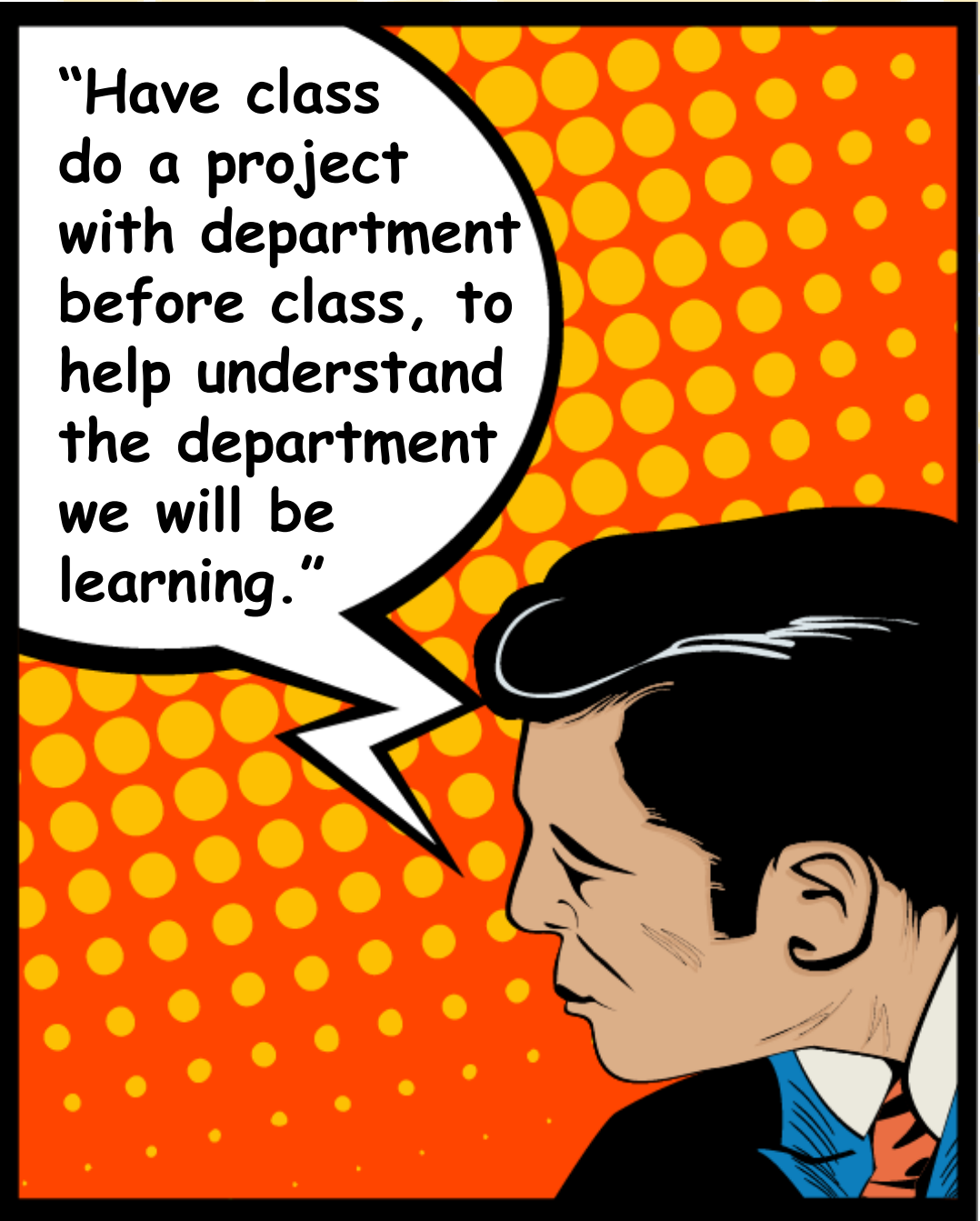
- Most college faculty at all levels lack a substantive concept of critical thinking.
- Most college faculty don't realize that they lack a substantive concept of critical thinking, believe that they sufficiently understand it, and assume they are already teaching it to students.
- Lecture, memorization, and short-term study habits are still the norm in college instruction and learning today.

Threaded Discussions

- Threaded discussions provide an asynchronous method of communication that allows students to learn from each other and compliment each others' contributions.
- Threaded discussions can be enhanced by follow-up face-to-face discussions that take place in the classroom.

Threaded Discussions

In-class time is valuable, and threaded discussions can be used to extend face-to-face discussions that take place in the classroom, and give students additional time to reflect on issues presented.



"Have class do a project with department before class, to help understand the department we will be learning."

Activity

<http://www.dealeracademy.org>

The Syllabus

- The syllabus serves many purposes for the students and the teacher such as ensuring a fair and impartial understanding between the instructor and students for minimal confusion on policies relating to the course.
- It sets clear expectations of material to be learned, behavior in the classroom, and effort on student's behalf to be put into the course.
- Provides a roadmap of course organization/direction relaying the instructor's teaching philosophy to the students.

“Have a clearer itinerary or Syllabus of what is expected and what's going to be covered in the week.”

Academy Student



NADA-ATD

Academy

LEADERSHIP DEVELOPMENT

Accelerated Experience. Lasting Results.

Syllabus

Road Map to a Successful Learning Experience

Financial Management

DCA/GDM Week 1

The Future

Questions